**Enterprise and economic wellbeing**

“Students remain in education and progress as individuals as a result of their experiences on the farm. The farm enhances and enriches most curricular areas and can give students responsibility beyond their years. The farm has a very positive effect.”

“Finally, the range of formal and informal qualifications suggest the way school farms contribute to a cadre of young knowledge workers associated with relevant disciplines to issues associated with food production and related disciplines.”

[The Living Classroom – School Farms in the UK (Lancaster University 2012)](file:///C:\Users\Martin\Desktop\SFN%20flyer\school_farms_version_6%20(2).doc)

“There is evidence that food growing in schools builds skills, including life, enterprise and employment related skills.”

“Many schools use food growing as a means to develop financial literacy and enterprise skills. Children and young people sell on or supply their produce to others. Produce is sold at varying levels, from ad hoc sales to parents at the school gate, through to regular pitches at farmers markets. Schools supply (for free, or at a cost) fruit and vegetables to their own canteens, as well as to local businesses and community organisations.”

FGIS Main Report March 2012 [Read the full report](http://www.gardenorganic.org.uk/organicgardening/food-growing-in-schools.php)

“Last year all of the students who studied the B Tec in Animal Care went on to follow level 4 courses at the local agricultural college.”

Woodchurch High School Birkenhead

“Five years ago we started an enrichment course on the farm for sixth form students wishing to become vets. Since that time we have a 100% record of students following the course getting into their first choice university.”

Thomas Alleyne’s High School Uttoxeter