**Learning Outside the Classroom**

“A survey of 1,300 schools found that food growing is used to support teaching and learning, including science, food technology and learning outside the classroom. In submissions to the Taskforce, teachers described how they use food growing in their work across the *whole* curriculum where food growing has been designed into the curriculum for all key stages within the school. This is particularly true in primary schools, where there is greater flexibility in the experience of the curriculum and organisation of the school day, but there are examples of secondary schools working creatively to use food growing as a mechanism for delivering the Key Stage 3 and 4 curricula studies indicate that food growing can enhance children and young people’s wider learning, as it enables them to make sense of concepts they have learnt elsewhere in the curriculum40.Teachers describe how their teaching has been improved and how they are able to bring the curriculum and their teaching, to life through food growing.”

Food Growing In Schools Taskforce: Main Report March 2012 **[Read the full report](http://www.gardenorganic.org.uk/organicgardening/food-growing-in-schools.php)**

“The North School has improved in many ways due to the Rural Dimension. It has provided students of all abilities with the opportunity to learn outside the classroom, taking part in interactive learning activities which can then be transferred by the students into the classroom environment.”

Lesley Ellis Head of The North School, Ashford, Kent