**Raising children and young people’s achievement**

“Research examined by the NFER indicates that there is a link between food growing programmes and children and young people’s achievement in the formal curriculum, both in terms of overall academic performance and attainment in specific subjects, as measured by test scores and content knowledge.”

Food Growing In Schools Taskforce Main Report March 2012 **[Read the full report](http://www.gardenorganic.org.uk/organicgardening/food-growing-in-schools.php)**

“Many of the students displayed skills that were not apparent in the classroom setting and they stayed on task much longer.”

Addington High School, Berkshire

“Whilst we have a broad spread of ability and attitudes amongst our learners we do have a large cohort of students who can be considered challenging in a classroom environment. The range of tasks and activities, along with a practical learning style, really engages these learners and with a 100% pass rate it prepares them for further study either at college or beyond.”

Redborne Upper School, Bedfordshire